

MEVID EXAMINATIONS BOARD

MOCK PREPARATION SET ONE

2025

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name.....

Candidate's signature:.....

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions.

2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.

3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.

4. Unnecessary **changes** in your work and handwriting leads to **loss of marks**.

5. Do not fill anything in the table indicated:
"for examiner's use only" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A : 50 MARKS

Sub-Section 1

For questions **1** to **5**, fill in a suitable word to **complete** the sentences.

1. The potter would rather knead clay.....extract it from the swamp.
2. Namuli will visit thebecause one of her teeth is aching.
3. Letter 'm' appearsletter 'a' in the word 'mango'.
4. If the motorist observed the traffic rules, shenot cause accidents.
5. Mrs. Murimi Donah has boughtewe from Duname market.

For questions **6** to **15**, use the **correct form** of the given word in brackets to complete the sentences.

6. The vacationers will do all the domestic chores by(them)
7. Vehicles need regularso as to ensure safety on the road. (maintain)
8. Of the two family members, my brother is the(kind)
9. Wani looks forward tohis shoes this evening. (shine)
10. Mande, the mechanic, received severalthat had punctured tyres. (lorry)
11. The market vender was sothat he could carry all his goods with ease. (energy)
12. Thewill visit the media house today. (cartoon)
13. If the opposers had argued well, they would havethe debate. (win)
14. I met fourtourists travelling to Murchison Falls. (Congo)
15. The motorist who caused the accident was driving(reckless)

For questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. mortar artist potter pestle

.....

17. holiday housework domestic chores

.....

For questions **18** and **19**, use the given words in a **meaningful sentences**.

18. pack.....

19. park.....

In each of the questions **20** and **22**, rewrite the sentence giving **one word** for the underlined group of words.

20. Well-behaved children go on their knees to greet elders.

.....

21. Mulumba was sent to the place where meat is sold to buy meat.

.....

22. The shopkeeper measures all the items with a lot of care and gives them to her customers.

.....

For questions **23** and **24**, write the given short forms in **full**.

23. won't.....

24. DVD.....

For questions **25** and **26**, re-write the sentences giving the **opposite** of the underlined words.

25. The postman has sent many letters this day.

.....

26. Opoka's **niece** preferred growing crops to rearing animals.

.....

For questions **27** and **28**, write the **plural** forms of the given words.

27. doormat.....

28. baby's doll.....

For questions **29** and **30**, rearrange the given words to form **correct sentences**.

29. class had our an enjoyable last week debate.

.....

30. fascinating travelling how is!

.....

SUB-SECTION II

For questions **31** to **50**, **rewrite** the sentences as instructed in brackets.

31. Prossy is a disciplined girl. Christine is a disciplined girl. (Rewrite as one sentence usingand so.....)

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32. If you play with a broken bottle, it may hurt you. (Rewrite the sentence usingor else.....)

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33. The police officer signaled the motorist to stop. The motorist braked his car. (Rewrite as one sentence using.....immediately.....)

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34. The mechanic is riding the bicycle now. (Rewrite the sentence beginning: The bicycle.....)

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35. The pupils started making crafts in the morning. It is now evening and they are still making them. (Rewrite as one sentence usingsince....)

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36. The article was very interesting. It appeared in the newspaper last week. (Rewrite as one sentence usingwhich.....)

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37. All the candidates are eager to visit the zoo soon. (Rewrite as one sentence usinglooking forward.....)

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38. If you write many letters to your friend, you make them happy. (Rewrite the sentence beginning: Thethe.....)

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39. It was not necessary for the waitress to eat the customer's food. (Rewrite the sentence using.....needn't.....)

.....

40. The girls are knitting sweaters now, aren't they? (Rewrite the sentence ending.....are they?)

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41. Mr. Mukasa has a very old drenching gun. (Rewrite and begin: What.....!)

.....

.....

42. A swimming pool is in front of our school. (Rewrite the sentence using.....behind.....)

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.....

43. Chol does not have enough airtime. She cannot call her parents. (Rewrite as one sentence usingwould.....)

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44. We went to the zoo but we didn't see any elephants. (Rewrite the sentence using.....in spite of.....)

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45. All the pupils were excited when the chief guest arrived at the play ground. (Rewrite as one sentence beginning: The chief guest's)

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46. The candidates said, "We shall sit the mid-term exams in June." (Rewrite the sentence usingsaid that.....)
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47. The farmer plants crops every time the wet season begins. (Rewrite the sentence beginning: Whenever.....)
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48. Most vacationers would rather play football than read any storybook. (Rewrite the sentence usingmore interested)
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49. The electorates didn't attend the campaign rallies. They didn't turn up to vote the candidates. (Rewrite as one sentence usingneither.....nor....)
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-
50. The poulter has bought a car. It is new. It is beautiful. It was made in Japan. (Rewrite as one sentence without using 'which', 'that', or 'and')
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SECTION B

51. *Read the passage below carefully and then answer the questions about it in full sentences.*

Mr. Kikomeko is a very **prominent** farmer in Bukulula village in Masaka city. He has a very big farm in the village. The farm has two sections. These include; the crops section and the livestock section.

In the crops section, he grows various crops with the assistance of his wife, Maria Kikomeko. The crops are: coffee, bananas, cotton, vanilla, some vegetables and fruits.

Besides crops, Mr. Kikomeko's farm has different animals. These include: cattle, sheep, goats, donkeys and rabbits. These animals are managed by herds boys. These herds boys do most of the activities in the **livestock** section. These are: spraying, drenching, milking and grazing animals.

Mr. Kikomeko, his wife and their five children spend most of their time in the plantations spraying crops, mulching, pruning and harvesting ready crops. Mr. Kikomeko is the marketing manager. He has a pickup truck which he uses to transport the farm produce to Nakasero Market and Ovino Market for sale. He also has a dairy in Nyendo Town where he sells his milk got from the cows and goats.

Mr. Kikomeko gets a lot of money from the farm. He uses it to educate their children, pay workers and the rest is saved in his Centenary Bank account. He has become an inspiration to many people in Masaka City.

Questions

- a) Which farmer is talked about in the passage?

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- b) Where does the mentioned farmer live?

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.....

c) How many kinds of crops can one find on Mr. Kikomeko's farm?

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.....

d) Mention any one animal found on Mr. Kikomeko's farm.

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e) Where does Mr. Kikomeko sell most of his farm produce?

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.....

f) Why do you think Mr. and Mrs. Kikomeko prune their crops?

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g) From which animals does Mr. Kikomeko get milk?

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.....

h) Give a word or a group of words to mean the following as used in the passage.

i) prominent.....

ii) livestock.....

i) Suggest a suitable title for the above passage.

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52. The table below shows an extract from a permission book of Osele Boarding Primary School. It has information about the pupils who sought permission from different teachers on 29th March 2025. Study it carefully and answer the questions about it in full sentences.

S/N	NAME OF PUPIL	SEX	REASON FOR GOING HOME	TEACHER APPROACHED	DATE OF RETURN
1.	Mpamire Ernest	M	My birthday party	Mr. Obongo Paul	1 st April 2025
2.	Agamo Chet	M	Checking on sick grandmother	Miss Okema Claire	5 th April 2025
3.	Sombe Debby	F	Red eye infection	Mr. Mbala Daniel	6 th April 2025
4.	Ariong Cony	M	Collecting PLE registration fee	Mr. Obong Paul	1 st April 2025
5.	Among Patricia	F	Picking class requirements	Mrs. Odong Alice	3 rd April 2025
6.	Ndoboli Sam	M	Pocket money used up	Mr. Gonya Patrick	5 th April 2025
7.	Ssali Mark	M	Attending Aunt Debbora's wedding	Mr. Obongo Paul	4 th April 2025
8.	Malen Chloe	F	Collecting school fees balance	Ms Taaka Rehema	1 st April 2025
9.	Wendi Abdul	F	Celebration of Idd with family tomorrow	Mr. Ntemi Martin	31 st March 2025
10.	Nakabugo Rose		Attending Aunt Debbora's wedding	Mr. Ntemi Martin	4 th April 2025

KEY

M-----male

F-----female

Questions

a) From which school was the information above obtained?

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b) Who was likely to infect other pupils if she was not allowed to go home?

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c) How many teachers were approached for permission that day?

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d) How long did Mpamire Ernest spend home?

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e) Why did Ndoboli Sam go home?

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.....

f) Which pupils could be related to each other according to the table?

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.....

g) Why would you think Ariong Cony is in primary seven?

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h) Which teacher permitted the most pupils to go home that day?

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.....

i) On which date did Wendi Abdul's family celebrate Iddi?

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j) What shows the above pupils study in a mixed school?

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53. The composition below is jumbled. Rearrange the sentences to form a good composition about Games and Sports in Schools.

- a) When they become physically fit, they live in good health.
- b) The activities also promote love and cooperation among learners.
- c) Every school should have games and sports for their learners.
- d) To begin with, games and sports help learners to become physically fit.
- e) This is because they are important to learners in many ways.
- f) It is interesting for a school to have loving and cooperative learners.
- g) Living in good health enables learners to study well.
- h) Lastly, games and sports develop talents of learners.
- i) As a result of studying well, the pupils are able to perform well in class.
- j) Those whose talents are developed usually become sports people in future.

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54. Read the poem below and use it to answer, in full sentences, the questions that follow.

In our country Uganda
Every road user is buried in fear
Fear for frequent road accidents
The daily hunters of people's lives
That usually ends **abruptly.**

Every day traffic flows and flows
To destinations near and far
With great dreams travellers move
Only to be swallowed by merciless hunters
The frequent road accidents

Let's sing the prevention song together
We, the road users are the problem
Why drive or ride carelessly?
Why forget the Highway Code?
Why ignore the traffic lights?

Ladies and gentlemen, fellow road users
Better reach your destination late
For there is no prize for speeding vehicles
Apart from early death, fractures and suffering
Let's join hands to fight this monster

Adit De Sango

Questions

a) What is the poem about?

.....

b) What does every road user in Uganda fear?

.....

.....

c) How do road accidents take people's lives?

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d) To which places do the travellers go according to the poem?

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e) According to the third stanza, who should be careful while on the road?

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f) What does the writer want the road users to remember?

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g) Why do you think some road users speed their vehicles?

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h) Write one effect of speeding vehicles mentioned in the poem.

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i) Who wrote the above poem?

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[illegible]